Volition And Personality

The Unconscious, the Fundamentals of Human Personality, Normal and AdnormalHandbook of Self-regulationSelf-Regulated Learning and Academic AchievementSocial and Emotional Aspects of LearningSymptoms of DepressionSlow Potential Changes in the BrainEvolutionary Psychology and Information Systems ResearchWhy People Do the Things They DoPsychology, Or, The Science of MindThe Idea of Personality Macphail's Edinburgh ecclesiastical journal and literary reviewCharacter Strengths and VirtuesVolitionVolition and PersonalityMotivational Psychology of Human DevelopmentAttitudes, Personality, and BehaviorNormal Personality ProcessesIntelligence and PersonalityTiffany's MonthlyPersonality, the beginning and end of metaphysics [by A.W. Momerie]. An Inquiry Respecting the Self-determining Power of the WillThe Culture of Personality Personality in the MakingPhases of European PsychologyTHE JOURNAL OF SPECULATIVE PHILOSOPHYAn Empirical Investigation of a Job Search and Reemployment Model in the Motivational and Self-regulatory FrameworkPersonality Development Across the LifespanMotivation and Self-Regulation Across the Life SpanBuddhism and BioethicsAn Essay on Personality as a Philosophical PrinciplePersonality the Beginning and End of Metaphysics and a Necessary Assumption in All Positive PhilosophyMotivation and ActionSelected Papers from the Seventh European Conference on PersonalityInductive SociologyProcrastinationAdvances in Personality PsychologyDiseases of Memory,

Diseases of the Will, and Diseases of PersonalityPersonalityMotivation, Intention, and VolitionMechanism and Personality

The Unconscious, the Fundamentals of Human Personality, Normal and Adnormal

This inspiring work is divided into fourteen thoughtful chapters on various aspects of personality, on the training of the mind, the mastery of the affections, the education of the will, and kindred themes. -- Publicity materials. (PsycINFO Database Record (c) 2008 APA, all rights reserved)

Handbook of Self-regulation

DC-potential changes, comprising fast fluctuations and slow shifts, rep resent objective concomitants of neuronal processes in the brain. They can be recorded not only in animals, but also in humans under various conditions. As far as slow brain potentials are concerned, exciting results have been detected with respect to their correlation to psychophysiological events. Although a large amount of data has been accumulated by psychophysiologists, neurophysiologists, and other scientists involved, the neurophysiological basis of these field potentials is still not clear, and remains controversial. Scientists from European countries participated in $\frac{Page 2/23}{Page 2/23}$

an interdisciplinary symposium in the summer of 1990, July 2 to 6, at the Friedrich Schiller University in Jena, which covered the field of slow brain potentials from the psychophysiological to the cellular level, including glial cells and microenvironment. From this conference the idea derived to present an up-to-date overview on important aspects of the field concerned. The Introductory Remarks are given to elucidate what is thought to be a "generator" of slow potentials of the brain. The large number of sources, implications of the "inverse problem" to analyze field potentials are taken into account.

Self-Regulated Learning and Academic Achievement

In Honor of Professor Dr.Dr. h.c. Heinz Heinzhausen's 60th Birthday

Social and Emotional Aspects of Learning

Presents Volition, a Web site that offers access to free or inexpensive publications, software, and merchandise. Provides links to Web sites related to marketing, health, food, books, travel, and HTML instructions.

Symptoms of Depression

"To the practical teacher of Psychology, who has spent years in the recitationroom, no apology is needed for presenting a new text-book in that much-contested field; for every true teacher realizes that, however much has been accomplished in the past, very much more remains to be done before Psychology as a science can take rank, in perfection of form and in completeness of evolution, with some of its more advanced congeners in the hierarchy of science. The writer of this new candidate for popular favor does not flatter himself that, in this work, he has accomplished the long-sought desideratum of a true positive science of mind, adequate to the wants of humanity in the afternoon of the nineteenth century; but he ventures to indulge the hope that, while he has added something to the logical evolution and classification of the mental faculties, processes, and products, he has at the same time, as the result of sixteen years of labor in the recitation-room, been enabled to present the recognized facts and principles of Psychology in a form which will commend itself to the unbiased judgment of the practical teacher, and tend, in some degree, to popularize this important but much-neglected science. It is useless to consume time in pointing out the novelties that appearing this book; the teacher will readily detect them, and to his candid judgment they are unreservedly committed, with the hope that, if they do not always find acceptance, they may at least provoke to a reexamination of the contested points, and thus lead to more perfect results in the future. In the years of study during which the author has been preparing for this special work, which has been, and is, to him a labor of love, he has used freely all the works that have been within his

reach that treated directly or indirectly of his theme, but it is impracticable for him to attempt even to specify his obligations to particular authors, as he has not, in fact, used any in the immediate work of preparing this manuscript for the press. In conclusion, it only remains for him, unreservedly, to commit his work to the candid criticism of a generous public"--Preface. (PsycINFO Database Record (c) 2012 APA, all rights reserved).

Slow Potential Changes in the Brain

Evolutionary Psychology and Information Systems Research

Buddhism and Bioethics discusses contemporary issues in medical ethics from a Buddhist perspective. The issues examined include abortion, embryo research and euthanasia. Drawing on ancient and modern sources, the book shows how Buddhist ethical principles can be applied consistently to a range of bioethical problems. It is suggested that moral judgements can be objective and that there can be a 'Buddhist view' on ethical issues.

Why People Do the Things They Do

The Handbook of Self-Regulation represents state-of-the-art coverage of the latest theory, research, and developments in applications of self-regulation research. Chapters are of interest to psychologists interested in the development and operation of self-regulation as well as applications to health, organizational, clinical, and educational psychology. This book pulls together theory, research, and applications in the self-regulation domain and provides broad coverage of conceptual, methodological, and treatment issues. In view of the burgeoning interest and massive research on various aspects of self-regulation, the time seems ripe for this Handbook, aimed at reflecting the current state of the field. The goal is to provide researchers, students, and clinicians in the field with substantial state-of-the-art overviews, reviews, and reflections on the conceptual and methodological issues and complexities particular to self-regulation research. Coverage of state-of-the-art in self-regulation research from different perspectives Application of self-regulation research to health, clinical, organizational, and educational psychology Brings together in one volume research on self-regulation in different subdisciplines Most comprehensive and penetrating compendium of information on self-regulation from multi-disciplinary perspectives

Psychology, Or, The Science of Mind

This third edition provides translations of all chapters of the most recent fifth German edition of Motivation and Action, including several entirely new chapters. It Page 6/23

provides comprehensive coverage of the history of motivation, and introduces upto-date theories and new research findings. Early sections provide a broad introduction to, and deep understanding of, the field of motivation psychology, mapping out different perspectives and research traditions. Subsequent chapters examine major themes of human motivation, including achievement, affiliation, and power motivation as well as the fundamentals of motivation psychology, such as motivated and goal oriented behaviors, implicit and explicit motives, and the regulation of development. In addition, the book discusses the roles of motivation in three practical fields: school and college, the workplace, and sports. Topics featured in this text include: Social Relationships and its effects on sexual or intimacy motivation. Conscious and unconscious motivators of behavior. Drives and incentives in the fields of achievement, intimacy, sociability and power. How the biochemistry and structures of our brain shapes motivated behavior. How to engage in intentional goal-directed behavior. The potential and limits of motivation and self-direction in shaping our lives. Motivation and Action, Third Edition, is a must-have resource for undergraduate and graduate students as well as researchers in the fields of motivation psychology, cognitive psychology, and social psychology, as well as personality psychology and agency. About the Editor: Jutta Heckhausen is the daughter of Heinz Heckhausen, who published "Motivation and Action" as a monograph in 1980 and who died in 1988 just before the 2nd edition came out. Dr. Heckhausen received her Ph.D. in 1985 from the University of Strathclyde, Glasgow with a dissertation about early mother-child interaction, and

did her Habilitation in 1996 at the Free University of Berlin with a monograph about developmental regulation in adulthood. Dr. Heckhausen worked for many years at the Max Planck Institute for Human Development in Berlin, conducting research about the role of motivation in lifespan development. She is currently a professor of psychology at the University of California, Irvine.

The Idea of Personality

How can we motivate students, patients, employees, and athletes? What helps us achieve our goals, improve our well-being, and grow as human beings? These issues, which relate to motivation and volition, are familiar to everyone who faces the challenges of everyday life. This comprehensive book by leading international scholars provides integrative perspectives on motivation and volition that build on the work of German psychologist Julius Kuhl. The first part of the book examines the historical trail of the European and American research traditions of motivation and volition and their integration in Kuhl's theory of personality systems interactions (PSI). The second part of the book considers what moves people to action - how needs, goals, and motives lead people to choose a course of action (motivation). The third part of the book explores how people, once they have committed themselves to a course of action, convert their goals and intentions into action (volition). The fourth part shows what an important role personality plays in our motivation and actions. Finally, the fifth part of the book discusses how

integrative theories of motivation and volition may be applied in coaching, training, psychotherapy, and education. This book is essential reading for everyone who is interested in the science of motivating people.

Macphail's Edinburgh ecclesiastical journal and literary review

This thoroughly revised and updated edition describes why and how beliefs, attitudes and personality traits influence human behaviour. Building on the strengths of the previous edition, it covers recent developments in existing theories and details new theoretical approaches to the attitude-behaviour relationships.

Character Strengths and Virtues

Volition

This book is a compilation of chapters written by leading researchers from all over the world. Those researchers' common characteristic is that they have investigated issues at the intersection of the elds of information systems (IS) and evoluti- ary psychology (EP). The main goal of this book is to serve as a reference for IS

research building on EP concepts and theories (in short, IS-EP research). The book is organized in three main parts: Part I focuses on EP concepts and theories that can be used as a basis for IS-EP research; Part II provides several exemplars of IS-EP research in practice; and Part III summarizes emerging issues and debate that can inform IS-EP research, including debate regarding philosophical foundations and credibility of related ndings. IS-EP research is generally concerned with the use of concepts and theories from EP in the study of IS, particularly regarding the impact of modern information and communication technologies on the behavior of individuals, groups, and organi-tions. From a practitioners' perspective, the most immediate consumers of IS-EP research are those who develop and use IS, of which a large contingent are in bu-nesses that employ IS to support marketing, order-taking, production, and delivery of goods and services. In this context, IS-EP ndings may be particularly useful due to the present need to design web-based interfaces that will be used by in-viduals from different cultures, and often different countries, and whose common denominator is their human nature.

Volition and Personality

Motivational Psychology of Human Development

Attitudes, Personality, and Behavior

Normal Personality Processes

The whole is greater than the sum of its parts. This is true of behavioral disorders as well as the men and women in whom they arise, and few psychologists would contend that a syndrome such as depression can be reduced to the symptoms it comprises. But true scientific progress, whether it be in atomic physics or the behavioral sciences, cannot occur without a rigorous, ongoing investigation of the constituent elements of the phenomena under investigation. The purpose of this groundbreaking book, then, is to advance our understanding of depression by directing focus away from the global syndrome of depression and onto the individual symptoms it comprises - to more clearly define them, their origins, and their functional relationships. To this end, Charles G. Costello, in Symptoms of Depression, has brought together contributions from some of the field's foremost researchers and clinicians who share their findings on symptoms common to depressive disorders. Over the course of twelve chapters they offer their insights into all major symptoms of depression, including dysphoria, anhedonia, sleeping problems, hopelessness, suicide attempts, social dysfunction, cognitive dysfunction, eating problems, and more. Each chapter deals with a separate

symptom and follows a common format covering definition, measurement, frequency of occurrence; a review of clinical and experimental findings that have led to the current theories of the causes of the symptom, its functional relationship to other symptoms of depression, and implications for clinical practice. In the final chapter, Charles G. Costello suggests ways in which more meaningfully defined syndromes of depression might arise from research andtheories about specific symptoms. The only work focusing exclusively on current knowledge of the symptoms of depression, this book affords clinicians and researchers a fresh approach to understanding and treating depressive disorders. In so doing, Symptoms of Depression may serve as the foundation for a more rigorous, systematic approach to psychopathology.

Intelligence and Personality

Tiffany's Monthly

"Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning. Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an

individual, or is it composed of different aspects? Does character--however we define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned? Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths-authenticity, persistence, kindness, gratitude, hope, humor, and so oneach of which exists in degrees. Character Strengths and Virtues classifies twentyfour specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special attention to its meaning, explanation, measurement, causes, correlates, consequences, and development across the life span, as well as to strategies for its deliberate cultivation. This book demands the attention of anyone interested in psychology and what it can teach about the good life.

Personality, the beginning and end of metaphysics [by A.W. Momerie].

An Inquiry Respecting the Self-determining Power of the Will

The Culture of Personality

Personality in the Making

In the first volume of this new series, Sarah E. Hampson brings together a unique collection of critical reviews of key areas of personality psychology and integrative accounts of important work by internationally recognised experts in the field. Advances in Personality Psychology includes chapters on cross-cultural evidence for the Big-Five framework for personality description, type and trait approaches to understanding childhood personality, developments in psychometrics, the relationship between hostility and cardiovascular disease, and the connections between personality and emotions. In further chapters the view that personality cannot change in adulthood is challenged and the importance of environmental factors is revealed by an observational study of twins. This state-of-the-art volume will provide students, teachers and researchers of contemporary personality psychology with a highly valuable resource on recent developments in this area.

Phases of European Psychology

This volume is part of a series of books on personality psychology in Europe. It explores personality structure and causality of behavior. Furthermore, the reader's attention is drawn to a wide range of personality processes emphasizing, for instance, volition, positive emotions, self-perception, and empathy. Moreover, this book examines biological variables as markers of personality. It discusses, amongst others, the role of genes and the covarition of genes with hormones, experience, and traits, as well as event-related potentials. Finally, this volume contains information about the relationship between personality, on the one hand, and social behavior and health on the other hand.

THE JOURNAL OF SPECULATIVE PHILOSOPHY

An Empirical Investigation of a Job Search and Reemployment Model in the Motivational and Self-regulatory Framework

This volume brings together leading researchers in a major new effort to bridge the historical gap between the domains of ability and personality. The result is a remarkable collection of chapters analyzing critical issues at the interface--style,

structure, process, and context. Contributors address: * intelligence and its relation to temperament and character-hierarchical models of cognition and personality; judgmental data in personality research; and structural issues in ability and personality; * intelligence and conation-goal theories; the role of conation in the learning environment; motivation and arousal; * intelligence and style-stylistic preferences; the role of disposition; cognitive style and its measurement; test taking style; and * intelligence and personality in context-regularities of functioning; contextual effects in cultural variation; control and consistency; the concept of "successful intelligence."

Personality Development Across the Lifespan

The idea for this book grew out of the conference "Motivational Psychology of Ontogenesis" held at the Max Planck Institute for Human Development in Berlin, Germany, in May 1998. This conference focused on the interface of development and motivation and therefore brought together scholars from three major areas in psychology - developmental, motivational and lifespan. This combination of fields represents the potential influence of development on motivation and the potential role motivation plays in development and its major contexts of family, work and school. Thus, contributors were chosen to apply motivational models to diverse settings of human everyday life and in various age groups across the life span, ranging from early childhood to old age.

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Motivation and Self-Regulation Across the Life Span

A group of internationally renowned scholars discuss their research on motivation.

Buddhism and Bioethics

Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality

development

An Essay on Personality as a Philosophical Principle

Personality the Beginning and End of Metaphysics and a Necessary Assumption in All Positive Philosophy

A practical, tested program to overcome procrastination by achieving set goals, managing time, enlisting support, and handling stress. A must have for anyone who puts things off until tomororw. Based on their workshops and counseling experience, psychologists Jane B. Burka and Lenora M. Yuen offer a probing, sensitive, and at times humorous look at a problem that affects everyone: students and scientists, secretaries and executives, homemakers and salespeople. Wise, effective, and easy-to-use, Procrastination identifies the reasons we put off tasksfears of failure, success, control, separation, and attachment-and their roots in our childhood and adult experiences. Burka and Yuen even provide tips on living and working with the procrastinators you may know.

Motivation and Action

Self-regulated learning is a new approach to studying student academic achievement. In contrast to previous ability or environmental formulations that address the why of achievement, self-regulation models focus on how students activate, alter, and sustain their learning practices using a variety of self-related processes. This book brings together a number of internationally known researchers representing different theoretical perspectives on students' self-regulated learning. In each chapter, the authors first describe a particular view of self-regulated learning to show how key subprocesses are defined and measured. Second, evidence that these key subprocesses affect student motivation and achievement is reviewed. Third, the authors describe and discuss how student self-regulated learning can be developed or taught based on their theoretical perspective. This book focuses on the influences of student self-regulated learning practices on academic achievement and motivation.

Selected Papers from the Seventh European Conference on Personality

Inductive Sociology

Procrastination

This is an impressive book, which presents a profoundly new approach to analyzing human behavior. The fundamental concept is to focus on how people link motivation with action and why they do or do not stick with their original intentions. The fascinating studies reported here attempt to separate people into two groups: (1) State-oriented individuals who focus under stress on past, present, or future states, rather than on options available for action; versus (2) Action-oriented individuals who focus under stress on action alternatives. This book will be of great interest to both behavioral and cognitive psychologists, psychophysiologists, and specialists in sport as well as aviation psychology.

Advances in Personality Psychology

Diseases of Memory, Diseases of the Will, and Diseases of Personality

Personality

Progress in Experimental Personality Research, Volume 13: Normal Personality Processes focuses on the theory and measurement of personality research. This book begins with a detailed analysis of theoretical and conceptual aspects of gender research, followed by a discussion of the theoretical framework for the study of action control or choice behavior that encompasses a wide range of normal human action in addition to providing a schema in which the concept of "learned helplessness might be handled. This publication concludes with a review and synthesis of data treating juvenile delinquency as a phenomenon of impression management and report on the personality correlates of chronic headache. This volume is recommended for psychologists and specialists researching on normal personality processes.

Motivation, Intention, and Volition

Social and emotional aspects of schooling and the learning environment can dramatically affect one's attention, understanding, and memory for learning. This topic has been of increasing interest in both psychology and education, leading to an entire section being devoted to it in the third edition of the International Encyclopedia of Education. Thirty-three articles from the Encyclopedia form this concise reference which focuses on such topics as social and emotional development, anxiety in schools, effects of mood on motivation, peer learning, and friendship and social networks. Saves researchers time in summarizing in one

place what is otherwise an interdisciplinary field in cognitive psychology, personality, sociology, and education Level of presentation focuses on critical research, leaving out the extraneous and focusing on need-to-know information Contains contributions from top international researchers in the field Makes MRW content affordable to individual researchers

Mechanism and Personality

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION