Unisa Exam Guidelines Timetable 2014

Community Nutrition for Developing CountriesSystems Education for a Sustainable PlanetIndigenous Pathways, Transitions and Participation in Higher EducationTwenty Years of Education Transformation in Gauteng 1994 to 2014Environmental TransformationsPractice TeachingReflective Public AdministrationTheory of Music Examinations 2002Attracting and Keeping the Best TeachersThe Conduct of MeetingsCALL communities and culture – short papers from EUROCALL 2016Practical ResearchUnderstanding Sports CoachingAssessing Regional Integration in AfricaSeamless LearningHandbook of Academic IntegrityBiodiversity and Education for Sustainable DevelopmentAdvancing Digital HumanitiesRemapping Africa in the Global SpaceStudent Politics in AfricaReflective Practice in the Early YearsEnvironmental ScienceHow to Make a CurriculumOECD Reviews of School Resources: Flemish Community of Belgium 2015Movement, Stability and Low Back PainStudent Retention & Graduate DestinationSelf, Community and PsychologyChallenging Dominant Views on Student Behaviour at SchoolEnvironmental Management in South AfricaThrough A Glass DarklyAcademic Library ImpactThe language dimension in all subjectsLeadership in Early Education in Times of ChangeDesigning Interactive SystemsIntroduction to LawThe Global Casino, Fifth EditionCurriculum ImplementationCreativity and Critique in Online

LearningUsing Data to Improve Higher
EducationLifelong Technology-Enhanced Learning

Community Nutrition for Developing Countries

This book explores emerging practices in distance
education that have been facilitated by the
development of educational technology. The volume
examines core themes in distance education including
online education at scale, embodiment in online
environments, connectivity in online education and
the personalisation of learning experiences within
online education. The first section of the book
examines online teaching tools, and explores how
they are being used to enhance and promote student
learning. The second looks at some of the broader
challenges encountered by online teachers and those
responsible for designing online learning material.
While this volume will be of significant interest to
distance learning universities and colleges, it will also
be a valuable resource to traditional Higher Education
Institutions, who are increasingly searching for
innovative ways to reach and teach their students.
This edited collection will be of value to scholars of
online education as well as practitioners and policy
makers looking to enrich their notions of online
pedagogy.

Systems Education for a Sustainable Planet

Nutrition textbooks used by universities and colleges in developing countries have very often been written by scholars who live and work in North America or the United Kingdom. And while the research and information they present is sound, the nutrition-related health challenges with which developing countries must grapple differ considerably from those found in highly industrialized Western nations. The primary aim of Community Nutrition for Developing Countries is to provide a book that meets the needs of nutritionists and other health professionals living and working in developing countries. Written by both scholars and practitioners, the volume draws on their wealth of knowledge, experience, and understanding of nutrition in developing countries to provide nutrition professionals with all the information they require. Each chapter addresses a specific nutrition challenge currently faced by developing countries such as food security, food safety, disease prevention, maternal health, and effective nutrition policy. In addition, the volume serves as an invaluable resource for those developing and implementing nutrition education programmes. With an emphasis on nutritional education as a means to prevent disease and effectively manage health disorders, it is the hope of the nearly three dozen contributors to this work that it will enhance the health and well-being of low-income populations throughout the world.

Indigenous Pathways, Transitions and Participation in Higher Education

Mastering the language of schooling is essential for

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learners to develop the skills necessary for school success and for critical thinking. It is fundamental for participation in democratic societies, and for social inclusion and cohesion. This handbook is a policy and working document which promotes convergence and coherence between the linguistic dimensions of various school subjects. It proposes measures to make explicit – in curricula, pedagogic material and teacher training – the specific linguistic norms and competences which learners must master in each school subject. It also presents the learning modalities that should allow all learners, and in particular the most vulnerable among them, to benefit from diversified language-learning situations in order to develop their cognitive and linguistic capacities.

Twenty Years of Education Transformation in Gauteng 1994 to 2014

This is a deliberately provocative book. It critiques current student behaviour management practices, seeks to explain the flawed assumptions that justify those practices, and proposes how things could be better for children in our schools if different practices were adopted. It is one of the few books to offer alternative ways of addressing the issues associated with student behaviour at school, and exposes the field to serious and sustained critique from both a research perspective and a children's rights ideological stance. The authors address the following questions: What ideas dominate current thinking on student behaviour at school? What are the policy drivers for current practices? What is wrong with

common behaviour approaches? What key ideologies justify these approaches? How can we present ethical alternatives to current approaches? How can a human rights perspective contribute to the development of alternative approaches? In exploring these questions and some ethical alternatives to the status quo, the authors suggest practical ways to 'answer back' to calls for more authoritarian responses to student behaviour within our schools. In doing so, the authors advocate for reforms on behalf of children, and in their interests.

Environmental Transformations

The book brings together diverse views from around the world and provides a comprehensive overview of the subject, beginning with different definitions of academic integrity through how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in the last 10-20 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it, and how to address breaches appropriately. What may have seemed like a relatively easy topic to address –

students copying sources without attribution – has in fact, turned out to be a very complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Despite or perhaps because of this broad interest and input, there has been no single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.

Practice Teaching

Designing Interactive Systems is the definitive companion to the study of human–computer interaction (HCI), usability, user experience (UX) and interaction design. David Benyon has fully updated the content to include the newest and most exciting advancements within this rapidly changing field. The book covers the whole of the HCI and UX curriculum for students and practitioners alike. The book includes numerous case studies and illustrations taken from the author's extensive experience of designing interactive systems and creating engaging user experiences. Each chapter includes thought-provoking exercises and challenges and reflective pull-outs pointing readers to related areas of study.

Reflective Public Administration

Theory of Music Examinations 2002

Written for language teachers in training, this book surveys issues and procedures in conducting practice teaching. Written for language teachers in training at the diploma, undergraduate, or graduate level, Practice Teaching, A Reflective Approach surveys issues and procedures in conducting practice teaching. The book adopts a reflective approach to practice teaching and shows student teachers how to explore and reflect on the nature of language teaching and their own approaches to teaching through their experience of practice teaching.

Attracting and Keeping the Best Teachers

This book constitutes the proceedings of the 13th European Conference on Technology Enhanced Learning, EC-TEL 2018, held in Leeds, UK, in September 2018. The 42 full and short papers, 7 demo papers, and 23 poster papers presented in this volume were carefully reviewed and selected from 142 submissions. This year, the European Conference on Technology-Enhanced Learning (EC-TEL) will engage researchers, practitioners, educational developers, entrepreneurs and policy makers in a joint discussion on how to put science, technology and practice at the service of learning to embrace these challenges on the topic: Lifelong technology

enhanced learning: Dealing with the complexity of 21st century challenges. /div Chapter "" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

The Conduct of Meetings

This complete introduction to law places emphasis on ethics and international issues, showing readers how to engage in ethical, analytical reasoning with every topic from legal fundamentals to areas of substantive law. The features of this book encourage readers to apply critical thinking, organizational and summation skills, and legal research tools to solve specific legal problems. The American court system, criminal law and ethics, contracts and E-Commerce, family law, real and personal property, agency, employment, and equal opportunity law, intellectual property and internet law, and administrative law, consumer, investor, and environmental protection. For paralegals, legal assistants, lawyers, and all legal professionals.

CALL communities and culture – short papers from EUROCALL 2016

In recent decades, higher education systems and institutions have been called to respond to an unprecedented number of challenges. Major challenges

Practical Research

Understanding Sports Coaching

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Assessing Regional Integration in Africa

Student attrition has been a perennial theme in South African higher education throughout the decade. In its National Plan for Higher Education (2001), the Department of Education attributed high dropout rates primarily to financial and/or academic exclusions. Four years later, it reported that 30% of students dropped out in their first year of study and a further 20% during their second and third years. Against this backdrop, the erstwhile research

programme on Human Resources Development initiated a research project to investigate more thoroughly why students dropped out, what led them to persist in higher education to graduation, and what made for a successful transition to the labour market. The chapters in this volume address these issues in relation to one or more of seven institutional case studies conducted in 2005.

Seamless Learning

A reader for students at the University of South Africa studying community psychology. It addresses ideologies of race, gender and sexuality that together create particular South African post-colonial realities which legitimise oppression and cultural dispossession.

Handbook of Academic Integrity

Best practices developed by the profession in capturing and emphasizing academic libraries' contributions to student learning, success, and experience.

Biodiversity and Education for Sustainable Development

The human pelvis, in particular movement at the pelvic joints, has recently become the focus of a number of major research programmes. The outcomes of this research are giving rise to a new set of questions with important clinical implications.

These questions include: Is the consideration of the lumbar spine and pelvis as separate entities an obstacle to the effective treatment of back pain? What are the similarities between lumbopelvic pain and peripartum pain? Does the latest anatomical and biomechanical research provide the missing links? How is the stability of the pelvis maintained? What effect does lumbar spine surgery have on pelvic stability? What is the relevance of the latest kinematic findings to the prevention and treatment of low back pain? Movement, Stability and Low Back Pain brings together the latest findings which help to provide the answers to these questions. Back pain is one of the most common clinical problems in modern society. Its safe and effective management concerns many professional groups from gynaecologists and midwives to physiotherapists, osteopaths, chiropractors and orthopaedic surgeons.

Advancing Digital Humanities

This collection of essays arose from a workshop held in Canberra in 2013 under the auspices of the Academy of Social Sciences in Australia to consider the impact of the encroachment of the market on public universities. While the UK tripled fees in 2013 and determined that the teaching of the social sciences and the humanities would no longer be publicly funded, it was feared that Australia would go further and deregulate fees altogether. In the best tradition of the social sciences, the contributors have assumed the role of critic and conscience of society to present penetrating analyses of the ramifications of

the corporatisation of the university as neoliberalism continues to occupy the ascendant position in the political firmament. The dramatis personae in these analyses are students, academics, managers and political mandarins with the gendered character of corporatisation an important sub-theme.

Remapping Africa in the Global Space

Advancing Digital Humanities moves beyond definition of this dynamic and fast growing field to show how its arguments, analyses, findings and theories are pioneering new directions in the humanities globally.

Student Politics in Africa

A guide for all those involved with meetings, whether they be public or private companies, political, local government, committees or clubs. It covers: principles; public meetings; companies incorporated under the companies acts; insolvency meetings; and meetings of local and public authorities.

Reflective Practice in the Early Years

The 23rd EUROCALL conference was organised by the Cyprus University of Technology Language Centre. The theme of the conference was "CALL communities and Culture". Between the 24th and 27th August 2016, over 135 presentations were delivered and 27 posters were presented; 84 of these presentations appear in this volume of selected peer-reviewed short

papers.

Environmental Science

This publication examines progress towards regional integration in Africa; defined as one of the anchoring ideals of African unity and the basis for the New Partnership for Africa's Development (NEPAD) development framework. The report analyses the current state of the integration process, highlighting where efforts have succeeded or failed. Findings include that progress has been mixed across sectors, regional economic communities and member states; with some notable progress in trade, communications, transport and macroeconomic policy. Overall however, substantial gaps remain between goals and achievements of most regional economic communities, particularly in terms of internal African trade, macroeconomic policy convergence, production and physical connectivity. A summary report is also available (ISBN 9211250927)

How to Make a Curriculum

'Understanding Sports Coaching' is relevant for working with athletes of all abilities. It explores every aspect of coaching practice and includes practical exercises to encourage reflective practice and to highlight the issues faced by the successful sports coach.

OECD Reviews of School Resources: Flemish Community of Belgium 2015

Movement, Stability and Low Back Pain

This book gathers interdisciplinary reflections from researchers, educators, and other experts on the subject of biodiversity closer to education and learning. The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development. It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature. Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011–2020, the Aichi Targets, and the new EU biodiversity strategy "Our life insurance, our natural capital: an EU biodiversity strategy to 2020". Along with the challenge of ecosystems and public health, biodiversity conservation is essential for humanity's continued security and sustainability, as it touches on all aspects of people's lives.

Student Retention & Graduate Destination

This book is a printed edition of the Special Issue "Systems Education for a Sustainable Planet" that was published in Systems

Self, Community and Psychology

This book challenges dominant thinking about early career teachers and their work. It offers an in-depth

and critical analysis of policies concerning the work of early career teachers and how they are supported during this critical period, when they are highly vulnerable to leaving the profession. Moreover, the book provides examples from actual practice that illustrate how to help early career teachers make a successful transition into the profession. These practices promote early career teachers' development and help the profession as a whole to capitalize on the new knowledge and skills that these teachers bring to their classrooms and their students. The book is divided into two main parts. Part 1 deals with the difficult to define process of retaining early career teachers, and its respective chapters consider this broad issue from an international perspective. They explore how policies and practices have an impact on what happens in schools, and what it means to be a teacher and to teach. In turn, Part 2 focuses on the need to reconsider the policies and practices that create the 'problem' of early career teachers, and offers alternative ways forward. Each chapter addresses a specific aspect of the early career teacher retention issue, contributing to a greater understanding of how we can rethink the work of early career teachers so that they can more successfully transition into the profession.

Challenging Dominant Views on Student Behaviour at School

The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be

governed, distributed, utilised and managed to improve the quality, equity and efficiency of school education.

Environmental Management in South Africa

From the depths of the oceans to the highest reaches of the atmosphere, the human impact on the environment is significant and undeniable. These forms of global and local environmental change collectively appear to signal the arrival of a new geological epoch: the Anthropocene. This is a geological era defined not by natural environmental fluctuations or meteorite impacts, but by collective actions of humanity. Environmental Transformations offers a concise and accessible introduction to the human practices and systems that sustain the Anthropocene. It combines accounts of the carbon cycle, global heat balances, entropy, hydrology, forest ecology and pedology, with theories of demography, war, industrial capitalism, urban development, state theory and behavioural psychology. This book charts the particular role of geography and geographers in studying environmental change and its human drivers. It provides a review of critical theories that can help to uncover the socio-economic and political factors that influence environmental change. It also explores key issues in contemporary environmental studies, such as resource use, water scarcity, climate change, industrial pollution and deforestation. These issues are 'mapped' through a series of geographical case studies to illustrate the particular value of

geographical notions of space, place and scale, in uncovering the complex nature of environmental change in different socio-economic, political and cultural contexts. Finally, the book considers the different ways in which nations, communities and individuals around the world are adapting to environmental change in the twenty-first century. Particular attention is given throughout to the uneven geographical opportunities that different communities have to adapt to environmental change and to the questions of social justice this situation raises. This book encourages students to engage in the scientific uncertainties that surround the study of environmental change, while also discussing both pessimistic and more optimistic views on the ability of humanity to address the environmental challenges of our current era.

Through A Glass Darkly

Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department

operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

Academic Library Impact

This book introduces readers to the latest state of research and development in seamless learning. It consolidates various approaches to and practices in seamless learning from a range of techno-pedagogical, socio-situated and socio-cultural perspectives. Further, it details our current understanding of learning in both formal and informal settings, crossover learning, incidental learning, and context-based learning approaches, together with these aspects' linkages to the notion of seamlessness. The book is divided into sections addressing the theorization of seamless learning, understanding informal learning, research methodological issues, technology-enabled seamless learning and real-world applications of seamless learning.

The language dimension in all subjects

For undergraduate or graduate courses that include

planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

Leadership in Early Education in Times of Change

This informative two-part program presents the principles of ecology, followed by a discussion of the relationship between people and the environment. Relevant, balanced coverage reflects diverse perspectives on controversial issues. Topical essays provide students with an understanding of the principles of ecology and the impact of human actions on the environment. A mix of formal and field activities provides extensive opportunities for hands-on learning.

Designing Interactive Systems

This title covers issues such as: play in the early years foundation stage (EYFS) in England, safeguarding children, the healthy child and many more. It encourages students and practitioners to consider their own practice and to examine those in a wide range of early years settings.

Introduction to Law

"What are the benefits and risks for Africa's participation in the globalisation nexus? Remapping Africa in the Global Space is a visionary and interdisciplinary volume that restores Africa's image using a multidisciplinary lens. It incorporates disciplines such as sociology, education, global studies, economics, development studies, political science and philosophy to explore and theorise Africa's reality in the global space and to deconstruct the misperceptions and narratives that often infantilise Africa's internal and international relations. The contributions to this volume are a hybrid of both 'outsider' and 'insider' perspectives that create a balanced critical discourse that can provide 'standard' paradigms that can adequately explain, predict, or prevent Africa's current misperceptions and myths about the African 'crisis' and 'failure' status. The authors provide a holistic, and perhaps, anticolonial and anti-hegemonic perspective that can benefit a wide spectrum of academics, scholars, students, development agents, policy makers in both governmental and non-governmental organisations and engage some alternative analyses and possibilities for socio-politico and economic

advancement in Africa. The book provides up-to-date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa. "The book is brilliant! Remapping Africa in the Global Space: Propositions for Change explores Africa from the perspective of academics specialised in subject matters pertaining to the continent. In this age of globalisation, I find this book invaluable. It is a good read as it dissects analyses and presents issues affecting the continent in an articulate and cogent way. I highly recommend its use in academic institutions!" – Magnus Mfoafo-M'Carthy, Assistant Professor, Lyle S. Hallman Faculty of Social Work; Fellow of Tshepo Institute for the Study of Contemporary Africa, Wilfrid Laurier University, Kitchener, Canada "More than anything else, Remapping Africa in the Global Space: Propositions for Change speaks to the complex, multifaceted, and interfused character of the development challenges and prospects of Africa. Indeed, few books have examined contemporary Africa as comprehensively and insightfully as this edited volume; it is widely welcomed in the African academic, scholarly and research arena." – Joseph Mensah, Professor of Geography, York University, Toronto "

The Global Casino, Fifth Edition

The collection brings together the latest work of researchers from Australia, Africa, Asia, and Europe focusing on early childhood leadership matters. It covers different aspects of leadership in early

education: professional education and development, identity and leadership strategies as well as governance and leadership under different frame conditions.

Curriculum Implementation

Creativity and Critique in Online Learning

The Global Casino is an introduction to environmental issues which deals both with the workings of the physical environment and the political, economic and social frameworks in which the issues occur. Using examples from all over the world, the book highlights the underlying causes behind environmental problems, the human actions which have made them issues, and the hopes for solutions. It is a book about the human impact on the environment and the ways in which the natural environment impacts human society. The fifth edition has been fully revised and updated throughout, with new case studies, figures, and online resources such as downloadable figures and tables from the text and multiple choice questions for students, accessible at: www.routledge.com/cw/middleton. New topics covered in extended boxed case studies include payment for environmental services, ocean acidification, biofuels in Brazil, waste reduction through industrial symbiosis, and the long-term impact of natural disasters on vulnerable groups. Other approaches and concepts covered for the first

time in this new edition include traditional ecological knowledge, environmental justice, the 'resource curse', and urban biodiversity. Eighteen chapters on key issues follow three initial chapters which outline the background contexts of the physical and human environments and the concept of sustainable development. Each chapter provides historical context for key issues, outlines why they have arisen, and highlights areas of controversy and uncertainty to appraise how issues can be resolved both technically and in political and economic frameworks. Each chapter also contains an updated critical guide to further reading and websites, as well as discussion points and essay questions. The text can be read in its entirety or individual chapters adopted as standalone reading. The Global Casino is an essential resource for students of the environment, geography, earth sciences and development studies. It provides comprehensive and inspirational coverage of all the major global environmental issues of the day in a style that is clear and critical.

Using Data to Improve Higher Education

Lifelong Technology-Enhanced Learning

This book is open access under a CC BY 4.0 license. This book brings together contributions by researchers, scholars, policy-makers, practitioners, professionals and citizens who have an interest in or experience of Indigenous pathways and transitions into higher education. University is not for everyone,

but a university should be for everyone. To a certain extent, the choice not to participate in higher education should be respected given that there are other avenues and reasons to participate in education and employment that are culturally, socially and/or economically important for society. Those who choose to pursue higher education should do so knowing that there are multiple pathways into higher education and, once there, appropriate support is provided for a successful transition. The book outlines the issues of social inclusion and equity in higher education, and the contributions draw on real-world experiences to reflect the different approaches and strategies currently being adopted. Focusing on research, program design, program evaluation, policy initiatives and experiential narrative accounts, the book critically discusses issues concerning widening participation.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION