

## **Isizulu 2014 June Exam Paper3 Grade 10**

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CLASSIC DATA STRUCTURES, 2nd ed.  
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Naval Accidents, 1945-1988  
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Transformation of Higher Education Institutions in Post-Apartheid South Africa  
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My Children! My Africa! (TCG Edition)  
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An African Thunderstorm & Other Poems  
Cry, the Beloved Country  
Advances in Natural Language Processing  
Transformation in Higher Education  
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Glass Ceilings  
Nothing but the Truth  
Data and Research on Human Trafficking  
Transgender Refugees and the Imagined South Africa  
Languages in Africa

## **Cities and Agriculture**

This volume presents authoritative and up-to-date research in colour studies by specialists across a wide range of academic disciplines, including vision science, psychology, psycholinguistics, linguistics, anthropology, onomastics, philosophy, archaeology and design. The chapters have been developed from papers and posters presented at the Progress in Colour Studies (PICS2016) conference held at University College London in September 2016. The book continues the series from the earlier PICS conferences, which have become renowned for their insights into colour in language and cognition. In the present book all chapters have been rigorously peer-reviewed and revised to ensure the highest standards throughout. The chapters are grouped into three sections: Colour Perception and Cognition; The Language of Colour; and The Diversity of Colour. Each section is preceded by a short introduction drawing together the themes of its chapters. There are over 120 colour illustrations.

## **Examination Papers**

This book addresses the need to develop a holistic approach to countering violence that integrates notions of peace, justice and care of the Earth. It is unique in that it does not stop with the move toward articulating 'Just Peace' as a human concern

but probes the mindset needed for the shift to a 'Just and Ecologically Sustainable Peace'. It explores the values and principles that can guide this shift, theoretically and in practice. International in scope and grounded in the reality of Indigenous and non-Indigenous Australia and the wider Asia-Pacific context, the book brings together important insights drawn from the Indigenous relationship to land, ecological feminism, ecological philosophy, the social sciences more generally, and a range of religious and non-religious cosmologies. Drawn from diverse disciplinary backgrounds, the contributors in this book apply their combined professional expertise and active engagement to illuminate the difficult choices that lie ahead.

## **Rural Development Planning in Africa**

## **Agricultural Research in Africa**

SCOTT (Copy 1): From the John Holmes Library collection.

## **Human Resources for Health**

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output

over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

## **CLASSIC DATA STRUCTURES, 2nd ed.**

In this analysis of the global workforce, the Joint Learning Initiative, a consortium of more than 100 health leaders, proposes that mobilization and strengthening of human resources for health, neglected yet critical, is central to combating health crises in some of the world's poorest countries and for building sustainable health systems everywhere. Worker shortage, skill mix imbalance, maldistribution, negative work environments, and weak knowledge bases challenge nearly all countries. Especially in the poorest countries, the workforce is under assault by a triple threat of HIV/AIDS, out-migration, and inadequate investment. Effective country strategies should be launched and backed by international reinforcement. These include urgently mobilizing one million more health workers for Africa, and focusing efforts on the unremunerated community-level health workers, the majority of whom are women. Ultimately, the crisis in human resources is a shared problem requiring shared responsibility for cooperative action. Alliances for action are recommended to strengthen the performance of all actors while expanding space and energy for new ones.

## **Disrupting Higher Education Curriculum**

Here is the first volume of a magisterial biography of Mohandas Gandhi that gives us the most illuminating portrait we have had of the life, the work and the historical context of one of the most abidingly influential—and controversial—men in modern history. Ramachandra Guha—hailed by Time as “Indian democracy’s

preeminent chronicler”—takes us from Gandhi’s birth in 1869 through his upbringing in Gujarat, his two years as a student in London and his two decades as a lawyer and community organizer in South Africa. Guha has uncovered myriad previously untapped documents, including private papers of Gandhi’s contemporaries and co-workers; contemporary newspapers and court documents; the writings of Gandhi’s children; and secret files kept by British Empire functionaries. Using this wealth of material in an exuberant, brilliantly nuanced and detailed narrative, Guha describes the social, political and personal worlds inside of which Gandhi began the journey that would earn him the honorific Mahatma: “Great Soul.” And, more clearly than ever before, he elucidates how Gandhi’s work in South Africa—far from being a mere prelude to his accomplishments in India—was profoundly influential in his evolution as a family man, political thinker, social reformer and, ultimately, beloved leader. In 1893, when Gandhi set sail for South Africa, he was a twenty-three-year-old lawyer who had failed to establish himself in India. In this remarkable biography, the author makes clear the fundamental ways in which Gandhi’s ideas were shaped before his return to India in 1915. It was during his years in England and South Africa, Guha shows us, that Gandhi came to understand the nature of imperialism and racism; and in South Africa that he forged the philosophy and techniques that would undermine and eventually overthrow the British Raj. *Gandhi Before India* gives us equally vivid portraits of the man and the world he lived in: a world of sharp contrasts among the coastal culture of his birthplace, High Victorian London, and colonial South

Africa. It explores in abundant detail Gandhi's experiments with dissident cults such as the Tolstoyans; his friendships with radical Jews, heterodox Christians and devout Muslims; his enmities and rivalries; and his often overlooked failures as a husband and father. It tells the dramatic, profoundly moving story of how Gandhi inspired the devotion of thousands of followers in South Africa as he mobilized a cross-class and inter-religious coalition, pledged to non-violence in their battle against a brutally racist regime. Researched with unequaled depth and breadth, and written with extraordinary grace and clarity, *Gandhi Before India* is, on every level, fully commensurate with its subject. It will radically alter our understanding and appreciation of twentieth-century India's greatest man.

## **Special Needs Education**

The third Glass Ceilings survey of South African media launched on 19 October - national press freedom day - 2018 shows there have been dramatic shifts in the race and gender composition of media since the first study twelve years ago. But black women are still not fairly represented in media decision-making; the pay gap is widening, especially in the age of digitisation; and the old boys' network is alive and well. In the #MeToo and #TotalShutDown era, the conversation is moving beyond numbers, to the underlying patriarchal norms that fuel sexist attitudes, harassment and its newest ugly form - cyber misogyny. With the 25th anniversary of democracy fast approaching, the key message in the report is that #TimesUp

for the South African media and #TimeisNow to walk the talk of gender equality!

## **Festivalisation of Urban Spaces**

This 2012 Global Food Policy Report is the second in an annual series that provides an in-depth look at major food policy developments and events. Initiated in response to resurgent interest in food security, the series offers a yearly overview of the food policy developments that have contributed to or hindered progress in food and nutrition security. It reviews what happened in food policy and why, examines key challenges and opportunities, shares new evidence and knowledge, and highlights emerging issues. In 2012, world food security remained vulnerable. While talk about hunger and malnutrition was plentiful, it remains to be seen whether current and past commitments to invest in agriculture, food security, and nutrition will be met. New data from the Food and Agriculture Organization of the United Nations suggest that the world will fall short of achieving the first Millennium Development Goal of halving the prevalence of undernutrition by 2015. Translating commitments into action is thus even more urgent.

## **Progress in Colour Studies**

## **Hegemony of English**

Pearl Harbor will long stand out in mens minds as an example of the results of basic unpreparedness of a peace loving nation, of highly efficient treacherous surprise attack and of the resulting unification of America into a single tidal wave of purpose to victory. Therefore, all will be interested in this unique narrative by Admiral Wallin. The Navy has long needed a succinct account of the salvage operations at Pearl Harbor that miraculously resurrected what appeared to be a forever shattered fleet. Admiral Wallin agreed to undertake the job. He was exactly the right man for it \_ in talent, in perception, and in experience. He had served intimately with Admiral Nimitz and with Admiral Halsey in the South Pacific, has commanded three different Navy Yards, and was a highly successful Chief of the Bureau of Ships. On 7 December 1941 the then Captain Wallin was serving at Pearl Harbor. He witnessed the events of that shattering and unifying "Day of Infamy." His mind began to race at high speeds at once on the problems and means of getting the broken fleet back into service for its giant task. Unless the United States regained control of the sea, even greater disaster loomed. Without victory at sea, tyranny soon would surely rule all Asia and Europe. In a matter of time it would surely rule the Americas. Captain Wallin salvaged most of the broken Pearl Harbor fleet that went on to figure prominently in the United States Navys victory. So the account he masterfully tells covers what he masterfully accomplished. The United States owes him an unpayable debt for this high service among many

others in his long career.

## **2012 Global Food Policy Report**

So why do we continue to administer this modern cod liver oil-or even demand a larger dose? Kohn's incisive analysis reveals how a set of misconceptions about learning and a misguided focus on competitiveness has left our kids with less free time, and our families with more conflict. Pointing to stories of parents who have fought back-and schools that have proved educational excellence is possible without homework-Kohn demonstrates how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

## **Pearl Harbor**

## **African Markets and the Utu-Ubuntu Business Model**

'[P]erhaps the best analysis of the English-only movement in the US and the ramifications worldwide of language policies favouring English It displays a dazzling grasp of the many meanings of language and the politics that underlie language policy and educational discourse.' Stanley Aronowitz, City University of New York

'In the present political climate, racism and classism often hide behind seemingly technical issues about English in the modern world. The Hegemony of English courageously unmask these deceptions and points the way to a more humane and sane way to discuss language in our global world.' James Paul Gee, University of Wisconsin, Madison The Hegemony of English succinctly exposes how the neoliberal ideology of globalization promotes dominating language policies. In the United States and Europe these policies lead to linguistic and cultural discrimination while, worldwide, they aim to stamp out a greater use and participation of national and subordinate languages in world commerce and in international organizations such as the European Union. Democracy calls for broad, multi-ethnic participation, and the authors point us toward more effective approaches in an increasingly interconnected world.

## **University Community Engagement and Lifelong Learning**

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

## **Finding Voice**

This book applies a range of theories that focus on current concerns in rural Africa.

The contributors lay out the conceptualization, analysis, methods, assumptions, perceptions, and ideas considered in each individual case. Specifically, this project inspires research in the field of rural development in Africa through multi-faceted endeavors that promote the ability of planning to uplift people's well-being and quality of life.

## **Doctoral Education in South Africa**

As people increasingly migrate to urban settings and more than half of the world's population now lives in cities, it is vital to plan and provide for sustainable and resilient food systems which reflect this challenge. This volume presents experience and evidence-based "state of the art" chapters on the key dimensions of urban food challenges and types of intra- and peri-urban agriculture. The book provides urban planners, local policy makers and urban development practitioners with an overview of crucial aspects of urban food systems based on an up to date review of research results and practical experiences in both developed and developing countries. By doing so, the international team of authors provides a balanced textbook for students of the growing number of courses on sustainable agriculture, food and urban studies, as well as a solid basis for well-informed policy making, planning and implementation regarding the development of sustainable, resilient and just urban food systems.

## **Higher Education and Civic Engagement**

This is a multi-disciplinary scientific monograph referring to urban geography, urban regions management, event studies, tourism geography, cultural anthropology and sociology. It covers issues which are typically related to the most popular type of events: festivals. This book studies the origins, history, and the main factors of festival development, as well as the concept of a festival in the context of various scientific disciplines. It presents the existing festival typologies as well as the author's own comprehensive typology. The theoretical part concerns the basic research methods and approaches used in the analysis of these events, as well as their impacts on the urban space in the physical (festival facilities), social (a place where people may pursue their interests, meet with family and friends) and cultural aspect. The economic aspect of festivals (generating jobs and income from tourism, using festivals for city branding, etc.) is also discussed. The book presents practical examples in sub-chapters, references to literature (further reading) and the case study of the influence of festivals on urban space management and urban development, using the example of Łódź - a Polish post-socialist city. It may also be treated as a supplementary course book for students of urban geography, urban regions management, tourism, event management and, to a certain extent, anthropology of culture and sociology.

## **Food Price Policy in an Era of Market Instability**

This comprehensive handbook provides an overview of space technology and a holistic understanding of the system-of-systems that is a modern spacecraft. With a foreword by Elon Musk, CEO and CTO of SpaceX, and contributions from globally leading agency experts from NASA, ESA, JAXA, and CNES, as well as European and North American academics and industrialists, this handbook, as well as giving an interdisciplinary overview, offers, through individual self-contained chapters, more detailed understanding of specific fields, ranging through: · Launch systems, structures, power, thermal, communications, propulsion, and software, to · entry, descent and landing, ground segment, robotics, and data systems, to · technology management, legal and regulatory issues, and project management. This handbook is an equally invaluable asset to those on a career path towards the space industry as it is to those already within the industry.

## **Building a Resilient and Sustainable Agriculture in Sub-Saharan Africa**

## **Education for Decoloniality and Decolonisation in Africa**

During the last decade there has been a considerable increase in the number of studies about human trafficking. This review of research and data on trafficking shows that despite the growing literature on trafficking around the world, relatively few studies are based on extensive or empirical research, and information on the actual numbers of people trafficked remains very sketchy. The book, which includes 9 regional chapters, and 3 chapters dealing with methodological issues, suggests a number of ways in which to enhance research and data on human trafficking. These papers were first discussed at an international conference sponsored by the Italian Government, held in Rome in May 2004.

## **Naval Accidents, 1945-1988**

This book outlines successful transformation strategies and efforts that have been developed to assist the South African higher education system in moving beyond its post-apartheid state of being. Through case studies authored by South African higher education scholars and scholars affiliated with South African institutions, this book aims to highlight the status of transformation in the South African higher education system; demonstrate the variety of transformation initiatives used in academic institutions across South Africa; and offer recommendations to further advance this transformation. Written for scholars and advanced students of higher education in international settings, this volume aims to support quality research that benefits the demographic composition of South African academics and

students, and offers lessons that can inform higher education transformation in similarly multicultural societies.

## **Towards a Just and Ecologically Sustainable Peace**

What are the challenges and action points for agricultural sustainability in Sub-Saharan Africa? This open access collection of papers offers technical analyses, policy recommendations and an overview of success stories to date. Each carefully selected paper provides valuable insights for improved policy making and defines relevant strategic priorities on Africa's sustainable transformation process, which is in line with the international development agenda. Although agriculture remains the main source of income for Africa's population, the sector is rain-fed subjecting it to the vagaries of weather and climate change. This volume demonstrates the rationale of developing a competitive, inclusive and sustainable agribusiness sector for Africa's food security and structural transformation. From the impact of Bioenergy crop adoption and Drought Index Insurance to Agro-Industrialization, this volume is important reading for individual researchers, academic associations and professional bodies interested in African agricultural development.

## **Transformation of Higher Education Institutions in Post-Apartheid South Africa**

This book—prepared by Agricultural Science and Technology Indicators (ASTI), which is led by IFPRI—offers a comprehensive perspective on the evolution, current status, and future goals of agricultural research and development in Africa, including analyses of the complex underlying issues and challenges involved, as well as insights into how they might be overcome. Agriculture in Africa south of the Sahara is at a prospective tipping point. Growth has accelerated in the past decade, but is unsustainable given increasing use of finite resources. The yield gap in African agriculture is significant, and scenarios on feeding the world's population into the future highlight the need for Africa to expand its agricultural production. *Agricultural Research in Africa: Investing in Future Harvests* discusses the need to shift to a growth path based on increased productivity—as in the rest of the developing world—which is essential if Africa is to increase rural incomes and compete in both domestic and international markets. Such a shift ultimately requires building on evolving improvements that collectively translate to deepening rural innovation capacity.

## **Zulu Proverbs**

This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa. The volume draws on a range of case studies in multiple politico-cultural contexts on the African continent, and examines some of the challenges to be overcome in order to achieve education for

decolonization and decoloniality. Acknowledging that patterns of exclusion, inequality and injustice are still prevalent in the African higher education landscape, the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just, equal and diverse pedagogical relations. Featuring case studies from South Africa, Zambia, Malawi, and Zimbabwe, the authors and editors examine how higher education can be further democratized and transformed along the lines of equality, liberty and recognition of diversity. This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education, as well as higher education in southern Africa more specifically.

### **My Children! My Africa! (TCG Edition)**

An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

## **The Homework Myth**

This book provides an innovative perspective on class dynamics in South Africa, focusing specifically on how different interests have shaped economic and trade policy. As an emerging market, South African political and economic actions are subject to the attention of international trade policy. Claar provides an in-depth class analysis of the contradictory negotiation processes that occurred between South Africa and the European Union on Economic-Partnership Agreements (EPA), examining the divergent roles played by the political and economic elite, and the working class. The author considers their relationships with the new global trade agenda, as well as their differing standpoints on the EPA.

## **International Trade Policy and Class Dynamics in South Africa**

"Stephen Kumalo, a church minister, receives a letter that changes his life. He must leave his village and travel to the city of Johannesburg, where his sister is ill and his son is lost. He has never been so far from home, and he is worried about what he will find there - but the situation is much worse than he could have imagined." - back cover.

## **The International Handbook of Space Technology**

This book constitutes the refereed proceedings of the 5th International Conference on Natural Language Processing, FinTAL 2006, held in Turku, Finland in August 2006. The book presents 72 revised full papers together with 1 invited talk and the extended abstracts of 2 invited keynote addresses. The papers address all current issues in computational linguistics and monolingual and multilingual intelligent language processing - theory, methods and applications.

## **An African Thunderstorm & Other Poems**

This book offers a conceptual re-think of how university community engagement functions as a lifelong learning resource for communities. While having a specific focus on the South African context, it has important implications for other universities which are concerned with their communities, and makes a compelling argument for the university as a public good, in spite of current trends towards marketization and commodification of higher education. The book draws on a theoretical framework of capabilities, asset-based community development, and the adult learning concept of dialogue, to propose a model whereby the boundary walls of the university become metaphorically 'porous', so that community members feel free to interact with the university as equal members of society. A historical outline of African universities is provided, as well as an exploration of the evolution of terms for community engagement, service learning and learning cities; and an examination of the policy and practice implications for the ideological

model of a porous university.

## **Cry, the Beloved Country**

Preface. Acknowledgements. Acronyms. Introduction. Section 1 The Higher Education Transformation Context: Global Reform Trends in Higher Education. The Higher Education Landscape Under Apartheid. Policy Expectations.- Section 2 The South African Higher Education Experience. Part 1 Funding and Students: Introduction. Funding. Students. Conclusion.- Part 2 Staff and Leadership: Introduction. Staff. Leadership. Conclusion.- Part 3 Curriculum and Research: Introduction. Curriculum. Research. Conclusion.- Part 4 The New Terrain: Introduction. Private Higher Education. The Emergent Landscape. Conclusion.- Section 3 The Dynamics of Change: Introduction. New South African Realities. Modes of Governance and the Limits of Policy.- Appendices: Commissioned Papers/Case Studies. Reflections. Reference Group. Profiles of Public Institutions in the SA Higher Education System.- Index.

## **Advances in Natural Language Processing**

The persistence of indigenous African markets in the context of a hostile or neglectful business and policy environment makes them worthy of analysis. An

investigation of Afrocentric business ethics is long overdue. Attempting to understand the actions and efforts of informal traders and artisans from their own points of view, and analysing how they organise and get by, allows for viable approaches to be identified to integrate them into global urban models and cultures. Using the utu-ubuntu model to understand the activities of traders and artisans in Nairobi's markets, this book explores how, despite being consistently excluded and disadvantaged, they shape urban spaces in and around the city, and contribute to its development as a whole. With immense resilience, and without discarding their own socio-cultural or economic values, informal traders and artisans have created a territorial complex that can be described as the African metropolis. African Markets and the Utu-buntu Business Model sheds light on the ethics and values that underpin the work of traders and artisans in Nairobi, as well as their resilience and positive impact on urbanisation. This book makes an important contribution to the discourse on urban economics and planning in African cities.

## **Transformation in Higher Education**

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these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

## **Gandhi Before India**

Food price volatility is one of the major challenges facing current and future global food systems. This book analyses how and why governments responded as they did to the global food crisis of 2007-09 and what their decisions can teach us about policy interventions.

## **Media & Ethics**

People in many African communities live within a series of concentric circles when

it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language—written, widespread, sometimes used in school—surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility—and yet it will not be well known by its users. The essays in *Languages in Africa* explore the layers of African multilingualism as they affect language policy and education. Through case studies ranging across the continent, the contributors consider multilingualism in the classroom as well as in domains ranging from music and film to politics and figurative language. The contributors report on the widespread devaluing and even death of indigenous languages. They also investigate how poor teacher training leads to language-related failures in education. At the same time, they demonstrate that education in a mother tongue can work, linguists can use their expertise to provoke changes in language policies, and linguistic creativity thrives in these multilingual communities.

## **Glass Ceilings**

Higher Education and Civic Engagement provides an original and challenging contribution to contemporary debates on the civic purpose of higher education. It explores teaching and learning, research, and service in a range of international contexts. This book is essential reading for higher education leaders, faculty,

administrators, and members of community considering the civic role of higher education in society.

## **Nothing but the Truth**

In *Finding Voice*, Kim Berman demonstrates how she was able to use visual arts training in disenfranchised communities as a tool for political and social transformation in South Africa. Using her own fieldwork as a case study, Berman shows how hands-on work in the arts with learners of all ages and backgrounds can contribute to economic stability by developing new skills, as well as enhancing public health and gender justice within communities. Berman's work, and the community artwork her book documents, present the visual arts as a crucial channel for citizens to find their individual voices and to become agents for change in the arenas of human rights and democracy.

## **Data and Research on Human Trafficking**

Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education. This book, conceived to envision an alternative emancipatory curriculum, explores the historical, ideological, philosophical and theoretical domains of higher education

curricula. The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation, gender inequalities, poverty, rising unemployment and cultural hegemony, as they continue to frame curricula, cultures and practices. The book contemplates the project of undoing cognitive damage, offering glimpses to redesign curriculum in the 21st century. The contributors, international scholars, emergent and expert researchers, include different nationalities, orientations and positionalities, constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future. The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education. “It has been a while since a scholarly book, so authoritative in its claims and innovative in its concepts, threatens to shake up the curriculum field at its foundations. Rich in metaphor and meaning, the superbly written chapters challenge a field that once more became moribund as we settled (sic) far too comfortably into accepting handed-down frames and fictions about knowledge, authority, power and agency that imprint ‘cognitive damage’ on those forced to the margins of schools and universities. Disrupting Higher Education Curriculum demonstrates, however, that it is in fact from those margins of the education enterprise that academics, teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the

curriculum.” – Jonathan Jansen, Rector and Vice Chancellor of the University of the Free State, South Africa

## **Transgender Refugees and the Imagined South Africa**

### **Languages in Africa**

This book tracks the conceptual journeying of the term ‘transgender’ from the Global North—where it originated—along with the physical embodied journeying of transgender asylum seekers from countries within Africa to South Africa and considers the interrelationships between the two. The term ‘transgender’ transforms as it travels, taking on meaning in relation to bodies, national homes, institutional frameworks and imaginaries. This study centres on the experiences and narratives of people that can be usefully termed ‘gender refugees’, gathered through a series of life story interviews. It is the argument of this book that the departures, border crossings, arrivals and perceptions of South Africa for gender refugees have been both enabled and constrained by the contested meanings and politics of this emergence of transgender. This book explores, through these narratives, the radical constitutional-legal possibilities for ‘transgender’ in South Africa, the dissonances between the possibilities of constitutional law, and the

pervasive politics/logic of binary 'sex/gender' within South African society. In doing so, this book enriches the emergent field of Transgender Studies and challenges some of the current dominant theoretical and political perceptions of 'transgender'. It offers complex narratives from the African continent regarding sex, gender, sexuality and notions of home concerning particular geo-politically situated bodies.

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES &  
HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR  
LITERARY FICTION NON-FICTION SCIENCE FICTION