

## **Grade 9 Afrikaans Test**

The South African Journal of Communication Disorders  
The A to Z of Careers in South Africa  
Tests in Print III  
The Eighth Mental Measurements Yearbook  
Specific Language Impairment in Afrikaans  
International Journal of Group Tensions  
The Education Gazette  
OECD Economic Surveys: South Africa 2013  
Social Exclusion and the Gender Gap in Education  
Personality Tests and Reviews II  
Tests in Print VI  
Register of Current Research in the Humanities in South Africa  
Bilingual/bicultural Education  
African Books in Print  
Reading Tests and Reviews  
The Mental Measurements Yearbook  
Register of Current Research in the Humanities in South Africa.  
Register Van Huidige in Die Humaniora in Suid-Afrika  
Fiat Lux  
South African Education Policy Review, 1993-2000  
X-kit Literature Series: FET Julius Ceaser  
Human Sciences Technology  
South African journal of psychology  
Tests in Print V  
Tests in Print  
Sesotho Language  
Mathematics and Science Achievement at South African Schools in TIMSS 2003  
Social Studies Tests and Reviews  
Tests  
Reading Tests and Reviews II  
Finding Afrikaans  
Science Tests and Reviews  
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Directory of Research Organizations in the Human Sciences in South Africa  
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## **The South African Journal of Communication Disorders**

## **The A to Z of Careers in South Africa**

## **Tests in Print III**

## **The Eighth Mental Measurements Yearbook**

## **Specific Language Impairment in Afrikaans**

Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume. To place your standing order, please call 1-800-848-6224 (in the U.S.) or 919-966-7449 (outside the U.S.). Designed to complement the Mental Measurements Yearbooks, Tests in Print fills a pressing need for a comprehensive bibliography of all commercially available English language tests in print. Although these volumes are useful in and of themselves, their maximum usefulness requires the availability and use of the Mental Measurements Yearbooks. Although information on available tests and specific test bibliographies is valuable, the greatest service which Tests in Print can perform is to encourage test users to choose tests more wisely by consulting the MMY test reviews, test reviews from journals, and the professional literature on the construction, use, and validity of the tests being considered. Although information on available tests and specific test

bibliographies is valuable, the greatest service which Tests in Print can perform is to encourage test users to choose tests more wisely by consulting the MMY test reviews, the excerpted test reviews from journals, and the professional literature on the construction, use, and validity of the tests being considered. Tests in Print V contains information on over four thousand instruments. Along with a brief description, entries include population, scoring, pricing, publisher information, and a reference list of professional literature citing articles relevant to individual instruments. Indexes of titles, classified subjects, names, and scores, as well as a publishers directory and index are included, with notations for out-of-print instruments. Information is given for tests in a wide range of areas, including education, psychology, counseling, management, health care, career planning, sociology, personnel, child development, social science, and research. Tests in Print V also provides a comprehensive index to the Mental Measurements Yearbook by directing readers to the appropriate volume or volumes for reviews of specific tests.

### **International Journal of Group Tensions**

Personality Tests and Reviews I, consists of the personality sections of the first six MMYs and Tests in Print I. These materials include a comprehensive bibliography on the construction, use, and validity of 513 personality tests, critical reviews of 386 personality tests by specialists in psychology and testing, and 136 excerpts from personality test reviews originally published in professional journals, and 268 excerpts from reviews of books dealing with specific personality tests.

### **The Education Gazette**

### **OECD Economic Surveys: South Africa 2013**

Social Science Tests and Reviews, consisting of the social science sections of the first seven MMYs and Tests in Print II, includes 166 original test reviews written by 72 specialists, five excerpted test reviews, 71 references on the construction, use, and validity of specific tests, a bibliography on in-print social science tests, references for specific tests, cumulative name indexes for specific tests with references, a publishers directory, title index, name index, and a scanning index. The 85 tests covered fall into the following categories: 22 general; 5 contemporary affairs; 10 economics; 7 geography; 24 history; 13 political science; and 4 sociology.

### **Social Exclusion and the Gender Gap in Education**

This book covers a representative sample of the types of technology developed by the South African Human Sciences Research Council (HSRC). It is divided into five sections: (1) "Introduction" (Andries R. van den Berg); (2) "Technology for Education and Training" (A. Cecilia Bouwer); (3) "Technology for Managing Human Resources" (Terry R. Taylor); (4) "Human Sciences Technology in Managing Problems Arising from Social Issues" (Arie G. Oberholster); and (5) "Future Perspectives" (Roelf J. Prinsloo). The aim of the book is to indicate social and

organizational needs that could be addressed through human sciences technology. This publication serves three functions: to create a greater awareness of the fact that the human sciences need not be restricted to describing and explaining what is going on in society; to stimulate students in the human sciences with a listing of a wide array of technology; and to promote cooperation with other professionals and stakeholders in utilizing the potential of the human sciences to improve the quality of life of all South Africans. References are included with each section. (TMK)

## **Personality Tests and Reviews II**

## **Tests in Print VI**

## **Register of Current Research in the Humanities in South Africa**

## **Bilingual/bicultural Education**

## **African Books in Print**

Contains codified information describing and cataloging tests available for use by psychologists, educators, and human resources personnel.

## **Reading Tests and Reviews**

## **The Mental Measurements Yearbook**

## **Register of Current Research in the Humanities in South Africa. Register Van Huidige in Die Humaniora in Suid-Afrika**

## **Fiat Lux**

## **South African Education Policy Review, 1993-2000**

## **X-kit Literature Series: FET Julius Ceaser**

## **Human Sciences Technology**

## **South African journal of psychology**

Science Tests and Reviews, consisting of science sections of the first seven MMYs and Tests in Print II, includes 217 original test reviews written by 81 specialists, 18 excerpted test reviews, 270 references on the construction, use, and validity of specific tests, a bibliography on in-print science tests, references for specific tests, cumulative name indexes for specific tests with references, a publishers directory, title index, name index, and a scanning index. The 97 tests covered fall into the following categories: 23 general; 14 biology; 35 chemistry; 3 geology; 6 miscellaneous; and 16 physics.

## **Tests in Print V**

## **Tests in Print**

This dissertation aimed to identify the linguistic characteristics of specific language impairment (SLI) as it presents itself in Afrikaans. The study ascertained whether (i) the comprehension and production of grammatical morphemes by Afrikaans-speaking children with SLI are delayed and/or deviant; (ii) the predictions made by current linguistic accounts of SLI are borne out by the Afrikaans data; and (iii) there is a need for an alternative, comprehensive account of SLI as it presents itself in Afrikaans. A series of experimental tasks was performed with three groups of Afrikaans-speaking children (6-year-olds with SLI, and typically developing 4- and 6-year-olds), and spontaneous language samples were collected. The children with SLI presented like younger typically developing ones on the experimental tasks, but, in terms of the spontaneous production of grammatical morphemes, they fared worse than both typically developing groups. Furthermore, certain word order errors were made only by the children with SLI. It appears then that the language of Afrikaans-speaking children with SLI is not merely delayed, but also somewhat deviant. The predictions made by current linguistic accounts of SLI were not borne out by the Afrikaans data. The alternative account proposed here is that the problems Afrikaans-speaking children experience with grammatical morphemes and word order are related to problems at Spell-Out at PF. The problem appears not to lie in the computational system as such, but with syntax-phonology mapping. These children have difficulties choosing the correct form for Spell-Out, which may be related to the fact that these Spell-Out forms are not (yet) stored in as organised a manner as they are in the adult lexicon. This dissertation is of interest to scholars in the field of child language development as well as to speech-language therapists working with children with language impairment.

## **Sesotho Language**

## **Mathematics and Science Achievement at South African Schools in TIMSS 2003**

OECD's 2013 Economic Survey of South Africa examines recent economic developments, policies and prospects. Special chapters cover improving education

quality and green growth.

## **Social Studies Tests and Reviews**

Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume. To place your standing order, please call 800-755-1105 (in the U.S.) or 402-472-3581 (outside the U.S.). Designed to complement the Mental Measurements Yearbooks, Tests in Print fills a pressing need for a comprehensive bibliography of all tests in print. Although these volumes are useful in and of themselves, their maximum usefulness requires the availability and use of the Mental Measurements Yearbooks. Although information on available tests and specific test bibliographies is valuable, the greatest service which Tests in Print can perform is to encourage test users to choose tests more wisely by consulting the MMY test reviews, the excerpted test reviews from journals, and the professional literature on the construction, use, and validity of the tests being considered.

## **Tests**

### **Reading Tests and Reviews II**

This monograph reports on South Africa's performance in TIMSS 2003 relative to 50 other countries; describes the performance of different groups of learners in South Africa; and provides contextual information about teachers, schools and the curriculum. The report concludes with recommendations for strategic interventions to improve South African learners' performance in mathematics and science. The findings contained in this report offer valuable insights to academics, policymakers, curriculum-planners and teachers and those involved in the development of education in South Africa.

### **Finding Afrikaans**

This is a solid foundational undergraduate text written from a fresh and innovative perspective. The text is divided into ten sections covering various key theoretical areas in psychology. There are 41 chapters written by contributors representing universities across South Africa and in the United States and UK. A golden thread narrative is written by psychologist, Kerry Gibson, at the beginning of each chapter, linking the concepts explained to the southern African scenario.

## **Science Tests and Reviews**

## **Personality Tests and Reviews**

## **Directory of Research Organizations in the Human Sciences in South Africa**

## **Tests in Print II**

A systematic review of research projects into the state of education in South Africa.

## **Register of Research in the Human Sciences in South Africa**

### **Psychology**

Consists of descriptive listings of commercially published tests. It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date.

### **Tests in Print III**

The South African Education Policy Review is an invaluable historical archive. It is a source book on policies, conflicts, developments and perspectives on education policy in the period 1993 to 2000. Drawing from a selection of articles from the successful Quarterly Reviews of Education and Training produced by the Education Policy Unit of the University of Witwatersrand, this book provides readers with detailed accounts of educational changes in South Africa over the past decade. It reflects upon significant events, trends and debates and provides insightful analysis of this extremely momentous period of South Africa's history.

## **The Education Gazette of the Province of the Cape of Good Hope**

### **Getting Schools Working**

Lists achievement, aptitude, intelligence, personality, and sensorimotor skill tests, and offers information on test levels, subject matter, and scoring

### **Psychologia Africana**

A new book on Afrikaans's African origins Finding Afrikaans, a brand-new book by Christo van Rensburg, is now available. Where did Afrikaans begin? Who spoke Afrikaans first? Was the Cape really Dutch? How did the Khoi and the Portuguese trade with each other? What role did slaves play in the origin of Afrikaans? What is the influence of townships in Afrikaans? How did the various treks into the heart of the country affect Afrikaans? The language contact that had followed, even the fear of language contact, is one of Afrikaans's important stories. Writing in the Afrikaans language began in different, and interesting, ways, with strong influences from the Islam. Afrikaans's standardisation is the source of many different and divergent stories. Finding Afrikaans is also available in Afrikaans as Van Afrikaans gepraat. These books were made possible by a generous donation from the Afrikaanse Taalraad (ATR). They coproduced by Malan Media and LAPA Publishers. LAPA will be marketing and distributing the books. Dr. Willa Boezak said about Van Rensburg's previous book: "e;It had changed my life. It had turned me into a language activist. "e;The ATR, the Afrikaans Language Museum and

## Get Free Grade 9 Afrikaans Test

Monument and the Heritage Foundation are joining forces to market the books. These books will also feature regularly at language seminars run by the ATKV and DAK. In the Netherlands there is a huge great interest in the book, and this English translation has created an interest among sociologists from different continents.

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